

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
MAY 20, 2015**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:15 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Presentation of Student Board Representative from Gompers High School**
- B.5 Report/Ratification of Closed Session**
- * **B.6 Agenda Review and Adoption (Public Comment)**
- * **B.7 Minutes: May 6, 2015**
- * **B.8 Request to Address the Board – Ken Ryan**
- * **B.9 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated May 20, 2015.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

*CI **C.2 Contracts**

Comment:

Permission is requested of the Board of Education to approve contracts as detailed, dated May 20, 2015.

Recommendation:
Recommend Approval

Fiscal Impact:
As noted per contracts summary

***CI C.3 Summary of Payroll and Vendor Warrant Reports**

Comment:
The summaries of Payroll and Vendor Warrants issued during the month of April 2015 are detailed.

Total of payroll warrants (March 2015):	\$ 10,468,069
Total of vendor warrants (March 2015):	\$ 37,523,750

Recommendation:
Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:
As noted above

***CI C.4 Notification of Claim Rejected**

Comment:
The District has received a claim requesting compensation for personal loss. The District's risk management firm has investigated the claim and is requesting the School Board to ratify the authorized claim rejection.

Recommendation:
Ratify the rejection of claim

Fiscal Impact:
None

***CI C.5 Routine Personnel Changes - Certificated**

Comment:
Routine personnel changes include actions to hire, promote, or terminate certificated employees in accordance with appropriate laws, established policies and procedures.

Recommendation:
Ratify and Approve Certificated Personnel Changes

Fiscal Impact:
None

***CI C.6 Approve the following New Job Description: Director, Contracts Administration**

Comment:

The Director, Contracts Administration job classification and job description has been created to meet the current operational and business needs of the District's maintenance, operations, construction and facilities improvement program. The new job description provides a District mechanism to manage the District's contract administration and procurement activities. This classification shall provide guidance, review and oversight of the District's architectural, engineering, construction and professional services agreements related to the District's maintenance, operations, construction and facilities improvement program. The Facilities, Maintenance and Operations department has reviewed and approved the job description.

The fiscal impact is the actual cost of the new position with benefits. The net cost to the District will be mitigated in that the District shall be able to manage, enforce and adhere to labor compliance and contract administration.

Recommendation:

Recommend Approval

Fiscal Impact:

\$104,660.98 – Bond Fund

\$ 44, 854.71 – RRM (Routine Restrictive Maintenance) Fund

***CI C.7 Reasonable Accommodation - Revised Board Policy 4032 – Personnel**

Comment:

The Human Resources Department has worked to revise Board Policy 4032-Personnel; specifically to meet the federal and state requirements on a reasonable accommodation. The West Contra Costa Unified School District will, to the extent required by law, make reasonable accommodations for otherwise qualified individuals with disabilities who are employees, applicants for employment or elected officials unless undue hardship would result.

Recommendation:

That the Board approve the modifications to Board Policy 4032

Fiscal Impact:

None

***CI C.8 Approval Greenwood Academy Calendar for 2015-16 Only**

Comment:

Due to scheduling delays at Greenwood Academy it necessitates a one year calendar change to accommodate possible starting and ending dates to make up instruction days by not beginning school on the Board adopted date of August 24, 2015.

The staff from Gompers and North Campus were invited to meet on May 5, 2015 to discuss calendar options. The staff of the two schools provided input on calendars and draft calendars were assembled

for the groups viewing. At a meeting with the staff on May 12, 2015 the group reached consensus based on two possible starting dates.

The calendars provided tonight provide a modified schedule for:

A) Start date of August 31, 2105. This would require making up 5 days of instruction. This is the most desired by the group.

B) Start date of September 8, 2015. This would require making up 10 days of instruction.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.9 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$372,008. Funding sources are Bond Fund, and Fund 40.

***CI C.10 Ratification of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: Pinole MS New Playfield; Sylvester Greenwood Academy & LPS; Harding ES Exterior Repairs & Roof; Korematsu MS New Building. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Ratify negotiated Change Orders as noted

Fiscal Impact:

Total ratification by this action: \$130,364.30

***CI C.11 Hanna Ranch Elementary School Energy Management Controls Replacement Project Award of Contract**

Comment:

The District has prepared plans and specifications for the project. Scope of work includes: replacement of the energy management controls for furnace units, exhaust fans and AC units.

The District conducted a public bid process for the project. Bids were opened on May 7, 2015. One contractor submitted a bid: Syserco \$133,765. The apparent lowest responsive, responsible bidder is Syserco.

Project Completion is anticipated August 2015.

Recommendation:

Award the contract to the lowest responsive, responsible bidder Syserco.

Fiscal Impact:

\$133,765. Funded from Prop 39 Funding.

***CI C.12 Ratification of Appointments to Governance Subcommittee**

Comment:

At the May 6, 2015 meeting, the Board approved the establishment of a Governance Subcommittee of the Board with the following provisions:

1. That the Governance Subcommittee would be standing committee with monthly meetings;
2. That the subcommittee's purpose of improving Board governance; and
3. That the duties of the subcommittee would include aligning the work of the Board with the Board's priorities while promoting transparency and allowing the Board to focus on improving student learning while addressing governance measures such as the Board Bylaws, Board policy change reviews, and completing the detail work on a Board governance handbook.

President Todd Groves has appointed Board member Valerie Cuevas and himself as the members of the committee for the remainder of 2015.

Recommendation:

That the Board ratify the appointments to the Governance Subcommittee

Fiscal Impact:

None

***CI C.13 Appointment to the Citizens Bond Oversight Committee**

Comment:

Valerie Cuevas is recommending the appointment of Tom Panas to the Citizens Bond Oversight Committee.

Recommendation:

That the Board appoint Tom Panas as Ms. Cuevas's representative on the CBOC

Fiscal Impact:

None

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 Gold Ribbon Award / Gates Millennium Scholar Recognition**

Comment:

We would like to recognize and congratulate DeAnza High School students, staff, and parents for receiving the 2015 California Ribbon Schools Award. DeAnza is 1 out of 180 high schools that have been honored under the state's new Gold Ribbon Schools Awards Program, which is temporarily taking the place of the California Distinguished Schools Program. This award is a direct reflection of the dedication, hard work, and vision of the school's educational community.

Schools applied for the award based on a model program their school has adopted that includes standards-based activities, projects, strategies, and practices that can be replicated by other local educational agencies.

The Gold Ribbon awards recognize California schools that have made gains in implementing the academic content and performance standards adopted by the State Board of Education. These include, the California Standards for English Language Arts and Mathematics, California English Language Development Standards, and Next Generation Science Standards.

We would like to congratulate the students, staff, and parents for their support and hard work on obtaining the Gold Ribbon Award status at DeAnza High School.

DeAnza also has another Gates Millennium Scholar - Jasmine Gil. There are only 1,000 students nationwide who receive this scholarship out of 50,000+ applications. Last year DeAnza had one senior graduate, Cali Nguyen, receive this scholarship where she currently attends Stanford University. Jasmine will be attending UC Berkeley this Fall 2015. The scholarship will cover her undergraduate degree as well as providing her the opportunity for her graduate degree paid by the scholarship should Jasmine decide to continue her education at the graduate level.

Recommendation:

For Information Only

Fiscal Impact:

None

- * **D.2 Ivy League Summer Programs: Students from El Cerrito High School, Pinole Valley High School, Hercules High School, De Anza High School, John F. Kennedy High School, Richmond High School and Middle College High School will participate in college readiness programs offered at respective Ivy League Universities**

Comment:

The Ivy League Connection program has been an integral college awareness program in the West Contra Costa Unified School District for the last ten years. Each year, students at our respective high schools participate in an extensive application and interview process in order to gain acceptance into a summer program at an Ivy League or nationally recognized highly selective university. The Ivy League Connection program has grown tremendously over the years as a result of the contributions from numerous benefactors and corporations who are vested in providing educational opportunities for our students. This summer, West Contra Costa Unified School District will be sending thirty-three students to various Ivy League universities including: Cornell University, Columbia University, Brown University, the University of Pennsylvania, Vanderbilt University and the University of Chicago. The school district is proud to honor these outstanding students for their determination and willingness to accept this unique challenge, and we are confident that they will serve as positive ambassadors representing the West Contra Costa Unified School District.

The District would like to thank the following sponsors for their contributions:

The Seville Group	Hamilton + Aitken Architects	Baker Vilar Architects
HMC Architects	Backstrom McCarley Berry & Co., LLC	Piper Jaffray & Co
AE3Partners	Plumbers & Steamfitters Local 342	Stifel Financial Advisors
Interactive Resources	Quattrocchi and Kwok Architects	Sally Swanson Architects
Davillier Sloan	Matthew A. Pettler School Facility Consultants	HY Architects
Powell and Partners	Deems, Lewis and McKinley Architects	WLC Architects
Employer Advocates, Inc	Electrical Contractors Trust of Alameda County	IBEW/NECA LMCC Statewide
Contra Costa Chapter National Electrical Contractors Association (NECA) Charles Ramsey	NorCal Chapter, NECA	Cate Boskoff, Orbach Huff Suarez + Henderson, LLP

The District would also like honor and recognize this year's chaperones: Alfredo ChanLaw, Tiffani Neal, John Hillyer, Alana Scott, Joyce Thrift and Jenny Gilbert. Their efforts to schedule college visits and meetings with admissions officers and alums affords insight to the students and greater exposure for the District.

In addition, the Ivy League Connection program would like to extend its appreciation for the scholarships provided from our partner schools to further support our mission: Brown, Columbia, Cornell, Vanderbilt, the University of Pennsylvania and the University of Chicago. A special thank you is also extended to Mr. Don Gosney for his on-going support toward the many facets of the program.

Recommendation:
For Information Only

Fiscal Impact:
None

* **D.3 District Local Control Accountability Plan (DLCAP) Parent Committee Report**

Comment:

The District Local Control Accountability Plan (DLCAP) Parent Committee consists of parents or guardians and current students. Parent and student members represent the 6 school families and 14 community organizations. DLCAP committee meets throughout the year providing feedback on the LCAP and progress updates, in addition to advising the school board.

DLCAP committee members will report their advice to the Board.

The packet contains: LCAP cover sheet; Executive Summary; 2015-16 LCAP Revised as of May 13, 2015; 2015-16 LCAP Revisions; matrix chart of Programs/Services; Glossary for the LCAP; Acronyms for LCAP; Actions/Services for LCAP; LCAP Budget by Goal.

Recommendation:
For Information Only

Fiscal Impact:
2015-16 Estimate Supplemental/Concentration funding \$30,292,183

* **D.4 LCAP Data Dashboard**

Comment:

Dashboards are visual displays that organize and present information in a way that is easy to read and interpret. They are web-based and interactive, providing visibility into key measures through simple graphics such as charts and tables.

The District's new LCAP Data Dashboards will be introduced by staff. These dashboards will display data in the following categories: demographics, student achievement, student engagement, school climate, parent involvement, and other data.

Recommendation:
For Information Only

Fiscal Impact:
None

E. COMMITTEE COMMUNICATIONS
(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Safety and School Climate Committee
Citizens’ Bond Oversight Committee	School Supervisors Association Local 21
College and Career Readiness Academies	Technology Subcommittee
Community Budget Advisory Committee	United Teachers of Richmond
Facilities Subcommittee	West Contra Costa Administrators Association
Ivy League Connection	Youth Commission
Public Employees Local 1	

* **E.2 Superintendent’s Report**

F. ACTION ITEMS

* **F.1 Resolution No. 68 -1415: Authorization to Eliminate and/or Reduce Classified Positions and Layoff Classified Employees**

Comment:

Due to regulations in California State Education Code Sections 45114 – 45117, 45298 and 45308 and Article 24 – Layoff and Reemployment in the contract between the District and Public Employees Union, Local One, layoffs of classified employees must be conducted 60 days prior to the contractual year ending on June 30, 2015, to be in effect for the beginning of the 2015-16 school year. Layoffs by law occur due to either lack of work or lack of funds.

Before you tonight is the layoff of Graduate, Upper Division and Bilingual tutors for the 2015-16 school year.

Graduate, Upper Division and Bilingual tutors prior to 2014-15 were funded via a combination of site, district, and federal funding. It became necessary due to lack of funding to eliminate these positions. In working with sites, it was agreed LCAP funding would cover the tutors for the 2014-15 school year to allow sites time to plan for upcoming years.

The LCAP does not fund tutors for the 2015-16 school year. Some sites elected to use Local Control Funding Formula (LCFF) site allocated monies to retain tutors, while some did not.

This layoff of tutors represents a total of 30.57 Full Time Equivalent (FTE) positions which must be provided notice. Because many of the positions are part time, the 30.57 FTE represents the equivalent of 43 personnel. The equivalent of 15 FTE personnel will be returned through the bumping process. This will provide opportunity for approximately 16 personnel to return to tutor positions.

For personnel without positions after the bumping process human resources will work with these employees to enter the substitute teaching pool or assist them in entering a teacher credentialing program.

The following positions are slated for reduction in hours for the upcoming 2015-16 school year. Each of the reductions are explained below:

Food Services Aide/Clerk is a reduction in the workday for one employee due to program needs at the school site and is consistent with other Food Services Aide/Clerks at other school sites. There is one vacant position that will also be reduced due to program needs at the school site.

Tutors (Graduate and Graduate - Bilingual) are being reduced in the number of hours as they were not included in the LCFF for the 2015-16 school year. The budget from the school site can only fund less hours for these classifications. This reduction in hours impacts four employees.

Classroom Support Aides positions are being reduced at school sites due to School Improvement Grant (SIG) categorical funds being eliminated. There are no available site funds to backfill the hours for these positions so there will be a decrease in hours for 7 employees, which will move them back to their original FTE prior to the SIG categorical funding.

Recommendation:

Recommend Approval

Fiscal Impact:

To Be Determined

* **F.2 Amended Resolution No. 76-1415: Declaration to Hire 30-Day Substitutes on CBEST Waivers**

Comment:

There is a statewide shortage of qualified substitutes. The Commission on Teacher Credentialing require each 30-day substitute CBEST waiver request be approved by the Board of Education before the waiver request is submitted has been relaxed by the Commission on Teacher Credentialing (CCTC). This declaration need be approved only once for all CBEST waiver requested in 2015-2016. This item shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The Human Resources Department will continue to recruit and search for fully credentialed teachers while using this assignment option.

Recommendation:

Recommend Approval

Fiscal Impact:

None

* **F.3 Amended Resolution No. 75-1415: Credential Assignment Options**

Comment:

Pursuant to California Code of Regulations Section 80026 (e)(1) of Title 5, pertaining to Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The Board and the public must have the opportunity to see the number of Emergency and Limited Assignment permits that the District reasonable expects to request in each category and to understand the reasons for such requests. This resolution will provide the District with assignment options of a temporary nature when a teacher with an appropriate credential is not available to the district.

The options are only available to teachers who hold a current basic credential.

Recommendation:

Recommend Approval

Fiscal Impact:

None

* **F.4 Harmon Knolls, 2853 Groom Drive, Richmond, CA**

Comment:

On May 6, 2015 the Board did not award the demolition bid for the portable buildings formerly used as the Harmon Knolls site. The site is approximately 9 acres and is located south of Hilltop Mall and west of I-80. The property is adjacent to single family residences to south and east, a park to west, and is zoned for single family development. The final use of the property, if not used as a school, is subject to the City of Richmond planning and approval procedures. A California Environmental Quality Act (CEQA) analysis would likely be required for any use of the property. The site was last used by La Cheim School, Inc. and has been vacant since 2013. The portable buildings consisting of approximately 15,000 s.f. are approximately 50 years old and the foundations, plumbing/mechanical and electrical infrastructure are deteriorated.

Potential uses for the land could be to utilize it for a future district use as identified through the upcoming Facilities Master Plan process or consider it for lease and/or sale at a later date. An outright sale, or lease exceeding 30-days, requires a surplus property proceeding which includes first priority to charter schools to either lease or purchase the property and to, secondly, offer to sell it to public entities per the Education Code. Due to the lengthy procedures and 7-11 committee requirements, assessing and including all potential district surplus properties in the proceeding would be more effective allowing for a comprehensive planning effort to assess district-wide enrollment changes, program options, and facility needs. Options for the Board to consider include:

- Affirm the May 6, 2015 Board decision and reject all bids;
- Accept the bid and overturn the decision on May 6, 2015 to not award the bid;
- Initiate a surplus property proceeding for the site;
- Include the property in the Facilities Master Plan process.

Recommendation:

Reject all bids received for 2853 Groom Drive and include the property in the upcoming Facilities Master Plan process.

Fiscal Impact:

If the demolition option is considered and awarded, the fiscal impact would be \$178,200. Funded from Fund 40.

G. DISCUSSION ITEMS

*** G.1 Initial Public Hearing for Summit Schools**

Comment:

On Tuesday, April 21, a team member from Summit Public Schools submitted a Charter Petition for a school that will serve 608 students from 7th through 12th grades in the West Contra Costa Unified School District. The Charter Petition describes an enrollment plan that begins with 105 students in 2016-17, and expands over the following years to reach capacity at 2021-22.

The purpose of this hearing is to gauge the level of public and teacher support for this Charter petition.

The Board has been provided the full petition under separate cover. The full petition will be available at the District Office for public review.

Recommendation:

For Information Only

Fiscal Impact:

None at this time, yet will, if approved represent ongoing loss of student average daily attendance as a result of WCCUSD students attending the charter school.

*** G.2 Reducing the Number of Members on the Citizens Bond Oversight Committee**

Comment:

This is an item that was tabled at the January 21, 2015 meeting.

Board Policy 7214.2 establishes the size and composition of the Citizens Bond Oversight Committee. Currently, there are 19 positions on the committee with 17 positions currently filled. Community members and one city council have questioned whether the composition of this committee is too large and whether members of the Board of Education should each appoint one member of the committee.

Recommendation:

That the Board discuss the composition of the CBOC and provide direction around whether and how to reduce the committee's size.

Fiscal Impact:

None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – June 10, 2015

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately 6:30 PM.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

May 20, 2015

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR (Section 54956.8)

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(d)(1)]

- a. California Charter School Association v. WCCUSD
- b. Bain v. WCCUSD Case No. 2:15-CV-2465

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/SIGNIFICANT EXPOSURE TO LITIGATION
[Government Code Section 54956.9(d)(2) or (d)(3)]

Five cases

4. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION/INITIATION OF LITIGATION
[Government Code Section 54956.9(d)(4)]

5. LIABILITY CLAIMS (Government Code Section 54956.95)

6. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent Dr. Bruce Harter
- b. Employee Organizations
- UTR

- Local One
- School Supervisors Association
- WCCAA

- c. Unrepresented Employees
 - Confidential and Management

7. PUBLIC EMPLOYEE APPOINTMENT

Extending Learning Administrative Appointments
Coordinator

8. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

9. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

**10. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

Resolution No. 77-1415 Non-Reelection of Probationary Certificated Employees

11. REPORT OF CLOSED SESSION ACTIONS